

# BEHAVIOR GUIDANCE PLAN FOR CHILDREN

**Country Acres Child Development Center** believes that all children should experience success. We strive for a classroom setting that provides children with opportunities to explore their environment within consistent, age-appropriate limits; in such an atmosphere, most behavioral issues are prevented.

However, if behavioral issues occur, our philosophy is to help children learn human values, problem solving skills and to take responsibility for their own choices. By using the following progressive guidance techniques, we strive to minimize inappropriate behavior while creating a positive environment for all of our children:

## 1-2-3 Magic Behavior Plan

By Dr. Thomas Phelan

### Establish the Rules

Young children are not ready to be rational, or sympathetic to their thoughts. They are impulsive and self-centered by nature.

1-2-3 Magic is based on teachers and parents using No Emotion and No Talking while correcting Inappropriate behaviors.

Once the rules are set, 1-2-3 is executed simply by giving the child 3 chances to correct themselves. Example;

- "Preston, please don't stand on the table, I am afraid you will fall and hurt yourself."
- "That's 1"
- "That's 2"
- "That's 3. Please go and sit for ? minutes (minute per age).
- While the plan calls for no discussion after time out, children above the age of 3 can tell you why they were sent to time out and what they can do differently next time. Under the age of 3, may need a short talk as to what led to time out and what they can do differently next time.

## Classroom Management

Our teachers will manage individual classrooms by:

- Implementing The Magic 1-2-3 Behavior Plan
- Modeling and reinforcing appropriate behavior
- Maintaining consistent supervision
- Setting reasonable expectations for children's behavior based on their developmental levels and individual differences
- Becoming familiar with an individual child's special needs
- Providing interesting, challenging, age-appropriate activities to do

## **GUIDELINES FOR PERSISTENT INAPPROPRIATE BEHAVIOR**

Persistent inappropriate behavior is any inappropriate behavior which continues after the progressive guidance steps have been used; any behavior which threatens the health or safety of other children or staff; or a continuous inability to follow the rules and guidelines of our program.

Country Acres CDC will use the following progressive procedures:

1. We will observe and record the child's inappropriate behavior.
2. We will document what we have done to try to change the behavior.
3. If inappropriate behavior continues, parents will be asked to participate in an immediate parent-teacher or other administrator conference. Children old enough to understand this process will be invited to attend. A specific action plan will be developed at this conference to address the behavior. The action plan will outline all steps the staff will take to change the behavior, all steps the parents will take, and all steps toward disenrollment if the behavior persists.
4. The Center Director/Program Administrator may suggest outside resources to parents and we will work with any outside resource for further guidance in responding to the child's behavior.
5. If the inappropriate behavior continues, parents will be asked to keep the child home for a day or two.
6. If the inappropriate behavior persists after the child is kept home for several occasions, Country Acres CDC will request the parent to dis-enroll the child. Country Acres can disenroll the child.

## **GUIDELINES FOR IMMEDIATE DISENROLLMENT**

Certain behavior may cause a significant risk of harm to the health and safety of other children or staff. (For Example, a physical assault which results in serious bodily injury, an attempted physical assault which if completed, would result in serious bodily injury, setting or attempting to set fires, bringing weapons to the Center, substantial damage to real or personal property, running out of classroom or school or, in some cases, running from teacher, etc.)

Country Acres CDC may dis-enroll any child whose behavior creates a significant risk of harm to the health and safety of other children or staff, without following the guidance steps outlined above.

## **OTHER FORMS OF DISCIPLINE**

Our policy does not permit the use of the following forms of discipline:

- Corporal punishment
- Emotional punishment, including ridicule, embarrassment, or humiliation
- Punishing a child for lapses in toilet training habits
- Withholding food, light, warmth, clothing or medical care
- Physical restraint, other than the restraint necessary to protect a child or others from harm

**ACKNOWLEDGEMENT  
OF BEHAVIOR GUIDANCE PLAN**

I acknowledge that I have received and read the Country Acres Child Development Center's Behavior Guidance Plan and understand its terms and conditions.

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Parent or Legal Guardian's Signature

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Date